118TH CONGRESS	\mathbf{C}	
2D Session		
		

To establish a grant program within the Department of Labor to support the creation, implementation, and expansion of registered apprenticeship programs in cybersecurity.

IN THE SENATE OF THE UNITED STATES

Ms. Ro	SEN introduced t	the following bill;	which w	vas read	twice	and	referred
	to the Co	ommittee on					

A BILL

- To establish a grant program within the Department of Labor to support the creation, implementation, and expansion of registered apprenticeship programs in cybersecurity.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,
 - 3 SECTION 1. SHORT TITLE.
 - 4 This Act may be cited as the "Cyber Ready Work-
 - 5 force Act".
 - 6 SEC. 2. FINDINGS.
 - 7 Congress finds the following:

1 (1) According to projections from Georgetown 2 University's Center on Education and the Work-3 force, the United States was already set to experience a shortage of 5,000,000 workers with postsec-4 5 ondary education or training, including training 6 leading to vocational certificates and apprenticeship 7 training, by 2020. The COVID-19 pandemic has 8 only exacerbated this problem. 9 (2) Registered apprenticeships strengthen the 10 Nation's economy, create pathways to good-paying 11 careers, and help meet the Nation's current work-12 force demands. 13 (3) Apprenticeships can help fill the Nation's 14 workforce needs, including in fields not traditionally 15 linked to apprenticeships, such as cybersecurity. 16 (4) The cybersecurity field has a severe short-17 age in talent, with over 597,000 job openings today, 18 according to CyberSeek, an interactive cybersecurity 19 jobs heat map funded by the Department of Com-20 merce's National Institute of Standards and Tech-21 nology (NIST). 22 (5) Employers, especially in cybersecurity and 23 information technology fields, may be unfamiliar

with the apprenticeship model or do not have the ca-

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1	pacity or resources to develop and implement their
2	own training.
3	SEC. 3. DEFINITIONS.
4	In this Act:
5	(1) Registered apprenticeship program.—
6	The term "registered apprenticeship program"
7	means a program registered under the Act of Au-
8	gust 16, 1937 (commonly known as the "National
9	Apprenticeship Act"; 29 U.S.C. 50 et seq.).
10	(2) Workforce intermediary.—The term
11	"workforce intermediary" means an entity that fa-
12	cilitates the establishment of registered apprentice-
13	ship programs, and may be a partnership that in-
14	cludes one or more of the following as partners:
15	(A) A business or industry organization.
16	(B) A community-based organization, as
17	defined in section 3201(5) of the Elementary
18	and Secondary Education Act of 1965 (20
19	U.S.C. 7801(5)).
20	(C) A State board or local board, as such
21	terms are defined in section 3 of the Workforce
22	Innovation and Opportunity Act (29 U.S.C
23	3102).

1	(D) A postsecondary education institution
2	with experience in developing and administering
3	registered apprenticeship programs.
4	(E) A joint labor-management partnership.
5	(F) An institution of higher education, as
6	defined in section 101(a) of the Higher Edu-
7	cation Act of 1965 (20 U.S.C. 1001(a)).
8	(G) A nonprofit organization.
9	SEC. 4. CYBERSECURITY APPRENTICESHIP GRANT PRO-
10	GRAM.
11	(a) In General.—The Secretary of Labor shall
12	award grants, on a competitive basis, to workforce inter-
13	mediaries, to support the establishment, implementation,
14	and expansion of registered apprenticeship programs in
15	cybersecurity.
16	(b) Description of Programs Eligible.—For
17	purposes of subsection (a), registered apprenticeship pro-
18	grams in cybersecurity shall include technical instruction,
19	workplace training, and industry-recognized certification
20	in cybersecurity. Programs shall—
21	(1) include certifications in CompTIA
22	Network+, CompTIA A+, CompTIA Security+,
23	Microsoft Windows 10 Technician, Microsoft Cer-
24	tified System Administrator, Certified Network De-
25	fender, Certified Ethical Hacker, ISACA Cybersecu-

1	rity Nexus (USA), (ISU)2's Certified Information
2	Systems Security Professional (CISSP), or other in-
3	dustry-recognized certification in cybersecurity;
4	(2) encourage stackable and portable creden-
5	tials; and
6	(3) lead to occupations such as computer sup-
7	port specialists, cybersecurity support technicians
8	cloud computing architects, computer programmers
9	computer systems analysts, or security specialists.
10	SEC. 5. USE OF FUNDS.
11	(a) REQUIRED ACTIVITIES.—A workforce inter-
12	mediary shall use at least 85 percent of the amount of
13	grant funds received under this Act for the following:
14	(1) DEVELOPMENT AND TECHNICAL SUP-
15	PORT.—Complete the apprenticeship registration
16	process with the Department of Labor, and assist
17	employers with other logistical and technical issues
18	(2) Employer partnership.—
19	(A) In general.—Develop curricula and
20	technical instruction for the registered appren-
21	ticeship program in cooperation with local busi-
22	nesses, organizations, and employer-partners
23	referencing the work roles and tasks outlined in
24	the National Initiative for Cybersecurity Edu-
25	cation (NICE) Cybersecurity Workforce Frame-

1	work Special Publication 800–181 to develop
2	skills and standards for the program.
3	(B) Offsite training.—Assist employers
4	in paying for the cost of offsite training and ac-
5	quiring course materials provided to appren-
6	tices.
7	(C) Connecting employers.—Connect
8	employers with education and training providers
9	to complement on-the-job learning.
10	(3) Support services for apprentices.—
11	Provide support services to apprentices to assist with
12	their success in the registered apprenticeship pro-
13	gram, which may include the following:
14	(A) Career counseling.
15	(B) Mentorship.
16	(C) Assisting with costs of transportation,
17	housing, and child care services.
18	(b) Allowable Activities.—A workforce inter-
19	mediary may use up to 15 percent of the amount of grant
20	funds received under this Act for the following outreach
21	and marketing activities:
22	(1) Market apprenticeships and the apprentice-
23	ship model to employers, secondary school adminis-
24	trators, and counselors.

1	(2) Recruit and conduct outreach to potential
2	apprentices, including secondary school students,
3	underrepresented populations (such as women and
4	minorities), youth, and veterans.
5	(3) Connect and collaborate with other work-
6	force intermediaries, and coordinate resources with
7	Federal investments in the registered apprenticeship
8	program, to—
9	(A) minimize the duplication of efforts;
10	(B) share best practices; and
11	(C) widely disseminate training resources
12	and materials developed with grant funds pro-
13	vided under this Act.
14	SEC. 6. AUTHORIZATION OF APPROPRIATIONS.
15	There is authorized to be appropriated, such sums
16	as may be necessary to carry out this Act.